	<b>COLEGIO COLOMBO BRITÁNICO</b>		
	<b>daily routine and adverbs of frequency</b>		TERM: 1
	DATE: March, 16 <sup>th</sup> 2020	ENGLISH	TEACHER: Carolina Ramírez Piedrahita
	Send until March, 20 <sup>th</sup> 2020 11:30 a.m		Hours: 4h      GRADE: 6°

# Daily Routines & adverbs of frequency

## Lesson Plan

### OBJECTIVE:

- In this lesson students practice using the **present simple tense** to talk about **daily routines** and different **times of the day**. Students practice describing what they do on school days, play fun games and activities and take a class survey.
- Identify the adverbs of frequency relating them to daily routines

### Warm Up and Maintenance:

Ver los siguientes videos:

<https://www.youtube.com/watch?v=bOzc-vF3jOQ>  
[https://www.youtube.com/watch?v=qD1pnquN\\_DM](https://www.youtube.com/watch?v=qD1pnquN_DM)

### Which tense is used for daily routines?

Answer: the present simple tense.

When talking about everyday, habitual activities we use the present simple tense. This shows that these are things we do on a regular basis. The present simple tense for daily routines is formed as follows:

- Use the present simple form of the verb, e.g. "I eat breakfast at 7 o' clock."
- Use "s" or "es" for 3rd person singular form (he, she, it), e.g. "He plays video game after school", "She watches T.V. in the evening"
- For negatives, use the present simple form of the verb "do" as follows: do/does + not + infinitive without to, e.g. "I don't do homework on Saturdays", "She doesn't drink tea in the morning"
- For questions, use the present simple form of the verb "do" as follows: do/does + subject + infinitive without to, e.g. "Do you play rugby on Tuesdays?", "Does Maria eat lunch at school?"

















## New Learning and Practice:

### Activity 1

Escribir, dibujar y colorear en el cuaderno la siguiente actividad:

never  
sometimes  
often  
usually  
always

0%  
50%  
100%

get dressed	get up	play	go to bed
have breakfast	visit	do homework	eat

Write about your day and use adverbs of frequency. Then draw the hands into the clocks. For example: I usually get up at six in the mornings. I never have sandwich for breakfast.

## Activity 2

Escribir en el cuaderno o imprimir

## Daily Routines

Complete the passages below using the words in the box:

get up   gox4   do   clean   finish   havex2   eat   pick up   cook  
watch   starts   speak   take   read   write   comes

### My Day

Every day, I \_\_\_\_\_ at 7 o'clock in the morning. I \_\_\_\_\_ breakfast at 8 o'clock and \_\_\_\_\_ my children to school at 8.30. I \_\_\_\_\_ to my English class at 8.50, and the lesson \_\_\_\_\_ at 9 o'clock. In my English class I \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ English. We \_\_\_\_\_ at 11.15.



Then I \_\_\_\_\_ shopping. I \_\_\_\_\_ lunch at around 1 o'clock in the afternoon. After that I \_\_\_\_\_ my house and \_\_\_\_\_ the children from school at 3pm.

We \_\_\_\_\_ for a short walk in the park. Later in the evening, I \_\_\_\_\_ dinner for the whole family and my children \_\_\_\_\_ their homework.

My husband \_\_\_\_\_ from work at 6pm. We \_\_\_\_\_ dinner at 7pm and \_\_\_\_\_ TV shows after that. We \_\_\_\_\_ to bed at 10 or 11 at night.

**Activity 3**

Realizar las actividades del libro stopwatch 1b páginas 78 y 79

November

# Cheryl's Agenda


	MON	TUES	WED	THU	FRI	SAT	SUN	
7:00 a.m.	school							
7:30								
8:00								
8:30								
9:00								
9:30								
10:00								
10:30								
11:00	lunch							
11:30								
12:00 p.m.								
12:30								
1:00								
1:30								
2:00								
2:30								
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79

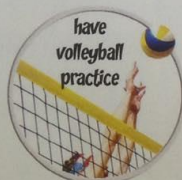
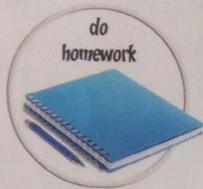


1 Circle the activities using the color code.

school 

sports 

other 



2 Look at Cheryl's routine on page 79. Then circle T (True) or F (False).

- |   |   |   |
|---|---|---|
| 1. Cheryl has a guitar class on Wednesdays at 4:30. | T | F |
| 2. She goes to the gym on Tuesdays and Thursdays.   | T | F |
| 3. She has lunch with her grandma on Sunday.        | T | F |
| 4. She does chores on Saturday morning.             | T | F |
| 5. Her favorite TV series is on Thursdays at 7:45.  | T | F |
| 6. She goes shopping on Sunday afternoons.          | T | F |

3 Make an agenda with your weekly routines.

1. Make a list of your weekly routines.
2. Include school, sports and other activities.
3. Write the routines and times on your agenda.
4. Tell a classmate about your weekly routines: *I have breakfast at...*

### Evaluación

Se realizará por medio de un video donde los estudiantes expondrán el proyecto como lo muestra el ejemplo de la página 79, enviarlo al número **3115379772** hasta el viernes 20 de marzo 11:30 am. **Se tendrá en cuenta la creatividad.**